



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>All Year 2 children attend 18 swimming lessons at Carlton Forum leisure centre. There is a high ratio of Carlton Forum staff as well as 2 Tas from Phoenix who go in the water.</p> <p>PE passport purchased</p>	<p>This has resulted in all the children achieving the Water Safe Certificate. All children also received School Swimming certificates. (See data) This provides an opportunity to be water confident much earlier than the National Curriculum stipulates.</p> <p>Children with significant SEND have been able to successfully access the swimming sessions.</p> <p>The PE curriculum is more comprehensive, the long-term plan has been mapped out and progression has been incorporated within and across year groups. Sport has a higher profile in school – many children now bring in awards from home</p>	<p>Swimming will continue into the next academic year.</p> <p>PE passport to remain in place</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action -£17183 (total received)
<p><i>Introduce lunchtime sport sessions/activities for pupils.</i></p>	<p><i>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity.</i></p> <p><i>pupils – as they will take part.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p><i>£2000 costs CPD to support sessions and for coach 1 day per week and resources.</i></p>

<p>CPD for teachers including PE passport licence. (This includes two staff to be Forest School trained)</p>	<p>Primary generalist teachers.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 4: Broader range of sports and activities to be offered</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.</p>	<p>£5000.</p>
<p>!8 swimming lessons</p>	<p>Year 2 children</p>	<p>Key Indicator 2: Engagement of pupils in regular physical activity</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>All children to leave Phoenix with confidence in the water, Safety awareness and achievement up to Stage 7 in the school swimming awards.</p>	<p>£7300</p>
<p>Circus skills</p>	<p>Foundation Stage 2 children</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>		<p>£500</p>

<p>All pupils to be offered a broad opportunity of sports – eg fencing, javelin, bubble football termly.</p>	<p>All pupils</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>All pupils to access a range of sports during their time at Phoenix to encourage long term enjoyment of sport.</p>	<p>£2500</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Signed off by:

Head Teacher:	<i>Lisa Harper</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mr Farooq (PE subject lead)</i>
Governor:	<i>Helen Derby (linked governor)</i>
Date:	30/10/23