

# Phoenix Infant and Nursery School



## Flying High At Phoenix

### VALUES

Love

Appreciation

Responsibility

We will learn about the Phoenix Values through circle times, story times and prime areas and we will have weekly assemblies

## Once upon a time



## Brilliant Beginning

What is your favourite fairy tale character? Can you dress up as them? Show us a toy you have? Create a picture?

## Fabulous Finish

Fairy tale forest school session

### Mindfulness and Growth Mindset

The children will continue to learn about the FAFF box and will have chance to use this more independently. We will continue with class mojo and learn about the power of yet. Stories and discrete sessions will focus on growth mindset and encouraged through the use of our phoenix.

F2 23/24  
Spring Term

Democracy Rule of law Individual liberty Respect

### British Values

We will promote the British Values by supporting the children to develop a positive sense of themselves. We will provide opportunities for children to develop their self-knowledge, self-esteem and increase their confidence in their own abilities, for example, allowing children to take risks on an obstacle course, and talking about their experiences and learning.



## Communication and Language



We want children to learn

To describe features of traditional stories. **(Sp2)**

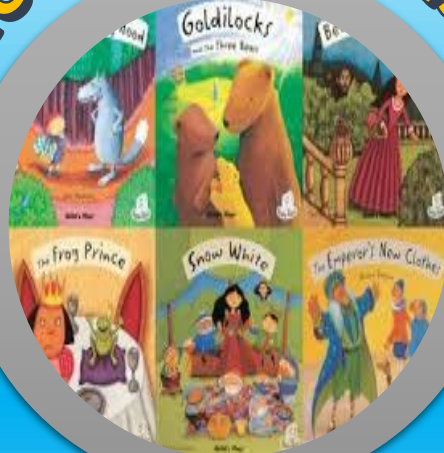
To be able to ask questions about familiar aspects of their environment and their learning. **(Sp2)** To know different traditional stories. **(Sp2)**

To talk confidently about why things happen using new vocabulary learnt. **(Sp2)**

To engage in meaningful conversations with others. **(Sp2)**

We have story time daily and choose appropriate stories. Children are introduced to Vocab Ninja and vocab is displayed in and out and modelled by adults. We also have a focus author for the term.

# Once upon a time



## Personal, Social and Emotional



We want children to learn:

To express their feelings and consider the feelings of others

To learn right from wrong. **(Sp2)** To understand how to make the right choices and the consequences of not making the right ones. **(Sp2)** To be able to talk about why a character has made a poor choice and what the consequences are. **(Sp2)** To be able to talk about how the character could have made a better choice. **(Sp2)**

We will be teaching the children about the first aid for feelings box in weekly sessions and develop so support children to use this more independently. Growth mindset sessions using class dojo will be taught weekly and assemblies are focused on values teaching.

## Expressive Arts and Design



We want children to learn

To use a range of resources to create own props to aid role play.

**(Sp2)** To plan, carry out and evaluate and change where necessary.

**(Sp2)** Manipulates materials to achieve a planned effect. **(Sp2)** To

use a range of props to support and enhance role play. **(Sp2)** To

identify and select resources and tools to achieve a particular

outcome. **(Sp2)**

Each week will include a creative challenge which focuses on music

and drama which links with the once upon a time theme. The

children have quality time using and exploring the small world and

role play prompts and resources.

## Understanding the World



We want the children to learn

How to explore the natural world around them, describe what they see, hear and feel whilst outside and recognise how some environments are different and changing. To know that humans and other animals can grow.

**(Sp1/2)** To know that Christians celebrate Easter. **(Sp1/2)**

The children have lots of opportunities to explore the outdoor space and we are asking children to go and use natural materials to support math learning, i.e. with pairs and combining..

## Physical Development



We want children to learn:

To handle tools, objects, construction and malleable materials safely and with increasing control.

**(Sp2)**

To know why it is important to handle different apparatus safely.

**(Sp2)**

To know how to use scissors effectively. **(Sp2)**

We will be teaching weekly PE sessions. Children have opportunities in outdoor physical area, using equipment, scooters and bikes and lots of planned opportunities indoors